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Tutor Teaching Tips

Lesson 15: We Go Up

MATERIALS

Flash cards: *up*,
down

Flash cards:
complete set

Practice sheet

High-Frequency
word book

Game cards

High-Frequency
word book

Introduce the Words 3–5 minutes

Say: *We use some words a lot when we read and write. We call these words high-frequency words. Today you are going to learn two new high-frequency words: **up** and **down**. We will also review words you've learned in previous lessons.*

Hold up each flash card one at a time and tell the child the word. Then mix up the cards and ask the child to read each word without your help.

Use each new word one at a time in an oral sentence: ***They go up the hill. We go down the hill.*** Ask the child to clap when he/she hears a high-frequency word. After you say each sentence, ask the child to think of an oral sentence with the high-frequency word.

Add the rest of the high-frequency words to the stack. Flash the cards several times and have the child say the words as quickly as he/she can.

Practice Writing the Words 5–10 minutes

Guide the child as he/she practices writing the new words and using them in sentences on the practice sheet.

Read the High-Frequency Word Book 5–10 minutes

Give the book to the child. Ask: ***What is the title of the book? What is on the cover? What do you think the book will be about?***

Turn to the title page. Ask: ***What are the kids in the elevator doing? How can you tell? Now what do you think the book is about?***

Ask the child to turn to the next page. Say: ***Let's read the words together.*** Ask the child to point to each word as the two of you read together. Guide the child's finger if he/she has trouble pointing to the right words. Point out that a picture names the last word.

Finally, ask the child to read the words on the page by himself/herself as he/she points to each word. Repeat this procedure with each page. After the last page, say: ***You did very well. Now I want you to read the whole book to me.***

Play the High-Frequency Word Game 5–10 minutes

Read each word card with the child. Spread out each card face down on a table. Have the child turn over a card and read the word. Ask the child to turn over another card and read the word. If the words are the same, and if the child reads the words correctly, the child gets to keep the cards. If the words are not the same, the child places the cards face down on the table. It's now your turn.

Home Connection

Encourage the child to take the book home to read to a parent or sibling. Emphasize the importance of practice. You can also suggest the child look through newspapers or magazines at home and highlight the high-frequency words learned in the lesson.



up

down

we

they

go

in

the

on



me

him

his

her

come

big

that

not

I can write words.

up up

down down

I can make sentences.

We go _____ in the  balloon •

They go _____ in the  helicopter •



we

we

they

they

go

go

in

in

up

up

down

down

the

the

on

on